

Students of the theoretical high school "Mihai Eminescu" from Corjova village will be able to commute by a new and modern school bus



Representatives of the Bureau for Reintegration participated in the ceremony of transmitting a school bus to the theoretical high school "Mihai Eminescu" from Corjova village in Dubasari district. The bus was purchased through funds of the 2020 Country Reintegration Action Program (PART) for 515 thousand lei.

The event was attended by the leadership of the General Education Directorate within the Dubasari District Council, the principal and teachers from the educational institution and the mayor of Corjova.

Gratitude was given to the Bureau for Reintegration and the Deputy Prime Minister for Reintegration for constant support provided to the institution, including for the material aid granted annually from PART (amounting 100 thousand lei yearly), and for facilitating the free movement of teachers, students and transported goods.

The increasing number of students studying at the theoretical high school "Mihai Eminescu" was mentioned at the event. The current number is 439 children, compared to 397 in 2019, 382 in 2018, and 265 in 2017. They come from 8 nearby localities and 371 of them need transportation.

These figures are constantly rising because more and more parents from the district and from Dubasari are showing interest for the quality studies this institution provides, as well as for the possibility to take the baccalaureate exams. Thus, a 4th bus was needed for the institution in order to cover the existing transportation needs, and to conduct a qualitative educational process.

It was agreed to maintain permanent contact between the high school management and the Bureau team in order to solve the most urgent problems. Assurances were given on continuing the multidimensional support approach, jointly with the Ministry of Education, Culture and Research, as to ensure proper functioning of the institution and conduct a successful educational process.

